



Protecting Children.  
Preserving Families.  
Across Arizona Since 1912.

## ARIZONA'S CHILDREN ASSOCIATION 2012 TRAINING CALENDAR

### PS MAPP

4201 N. 16<sup>TH</sup> ST PHOENIX, AZ 85016

AZCA TRAINING ROOM #170

Childcare: Available

#### Tuesday

**Time: 6pm to 9pm**

1/10/12 - 03/20/12

3/27/12 - 06/05/12

6/19/12 - 08/28/12

9/11/12 - 11/20/12

#### Thursday

**Time: 6pm to 9pm**

3/08/12 - 05/17/12

5/31/12 - 08/09/12

8/23/12 - 11/01/12

11/15/12 - 01/31/13

#### Saturday

**Time: 9am to 12pm**

2/04/12 - 04/14/12

7/28/12 - 10/13/12\*

Partnering for Permanence and Safety-Model Approach to Partnerships in Parenting (PS- MAPP). This program essentially focuses on the safety, wellbeing and permanence of children in foster care. It is a unique program in that it is designed for prospective resource (foster) parents, foster/adoptive parents, adoptive parents and kinship parents alike. Classes are 3 hours long each and include additional agency resource information as well as guest speakers.

**Note: Pre- Service Training is 33 hours. This includes Thirty (30) Hours of PS MAPP, Two (2) Hours of Medication Administration and One (1) Hour of Agency Information.**

\*There will not be a class held on 9.1.12 due to the Labor Day Holiday.

**Must complete the intake process before you can be registered for this class.**

**Contact Erin Casey at 602 253-1620 ext. 2662 or email [ecasey@arizonaschildren.org](mailto:ecasey@arizonaschildren.org)**

### HCTC

4201 N. 16<sup>TH</sup> ST PHOENIX, AZ 85016

AZCA TRAINING ROOM #170

#### Wednesday

**Time: 6pm to 9pm**

1/04/12 - 2/08/12 \*

4/11/12 - 5/16/12

7/11/12 - 8/15/12

11/07/12 - 12/19/12

Note: \* This class will be held at our Main Phoenix office located at:

2833 N. 3<sup>rd</sup> Street. Phoenix, Arizona, 85004

**HCTC continued:** Home Care Training to Home Care Client is a program that provides services to children and youth who present behavior health and care needs and require a higher level of training than that of regular foster care resource parent providers.

**Note: Childcare is not provided for HCTC Trainings**

**HCTC ADVANCED TRAINING**

4201 N.16<sup>TH</sup> ST. PHOENIX, AZ 85016 AZCA TRAINING ROOM #170

**(Wednesdays, Thursdays or Saturdays)**

02/23/12 (TH) 9am to 12pm Shared Parenting for Foster Children Diagnosed w/ ADHD

03/21/12 (W) 6pm to 9pm Shared Parenting Responsibilities

06/23/12 (S) 9am to 12pm Shared Parenting for Adolescents in Foster Care (Part 1)

06/23/12 (S) 1pm to 4pm Shared Parenting for Adolescents in Foster Care (Part 2)

08/16/12 (TH) 6pm to 9pm Conflicting Family Cultures in Shared Parenting

09/19/12 (W) 6pm to 9pm Shared Parenting of Children Prenatal Exposed to Drugs

10/17/12 (W) 9am to 12pm Making and Maintaining Boundaries in Shared Parenting

Contact Mary Duncan for HCTC classes Ph: 602 253 1620 X 2667

Email [Duncan, Mary](mailto:Mary.Duncan@azca.org)

**MEDICALLY COMPLEX/ FRAGILE FOSTER CARE ADVANCED TRAINING \***

4201 N.16<sup>TH</sup> ST. PHOENIX, AZ 85016 AZCA TRAINING ROOM #170

**(Saturdays 9 am to 4 pm both days)\***

1/07/12 and 1/14/12

4/28/12 and 5/05/12

6/30/12 and 7/14/12

11/03/12 and 11/10/12

**MEDICATION ADMINISTRATION PRE-SERVICE REQUIRED ADVANCED TRAINING**

4201 N. 16<sup>TH</sup> ST PHOENIX, AZ 85016

AZCA TRAINING ROOM #170

**Tuesday**

**Time: 6pm to 9pm**

3/20/12

6/05/12

8/28/12

11/20/12

**Thursday**

**Time: 6pm to 9pm**

5/17/12

8/09/12

11/1/12

1/31/13

**Saturday**

**Time: 9am to 12pm**

4/14/12

10/13/12

**REGULAR ADVANCED TRAINING**

4201 N.16<sup>TH</sup> ST. PHOENIX, AZ 85016 AZCA TRAINING ROOM #170

**(Saturdays)**

3/31/12 1pm to 4pm UNDERSTANDING TRAUMA IN CHILDREN

4/7/12 1pm to 4pm BEHAVIOR PROBLEMS IN CHILDREN AND ADOLESCENTS

6/02/12 9am to 12pm UNDERSTANDING AND HELPING THE CHILD WITH

AUTISM, ASPERGER'S, OCD AND OTHER DISABILITIES

6/02/12 1pm to 4pm ATTACHMENT: UNDERSTANDING AND PROMOTING  
OUR CONNECTEDNESS TO OUR CHILDREN  
10/6/12 1pm to 4pm FOSTER CHILDREN WITH ANXIETY DISORDERS  
10/13/12 1pm to 4pm UNSPEAKABLE: SEXUAL ABUSE IN THE FAMILY  
**COMMON SENSE PARENTING ADVANCED TRAINING (CSP Toddler or School- Age)**  
Time: 9:00am -4:00  
Location: Varies  
2/ 11 and 2/18 Toddler 375 E Elliot Chandler, AZ 85225 [Click HERE for Flyer](#)

3/17 and 3/24 School Age 2833 N. 3<sup>rd</sup>. St., # 170 Phoenix, 85016 [Click HERE for Flyer](#)  
4/14 and 4/21 School Age 1625 N. 39th Ave Phoenix, 85009  
6/09 and 6/16 Toddler 4201 N. 16<sup>th</sup> St., # 170 Phoenix, 85016  
8/18 and 8/25 Toddler 2833 N. 3<sup>rd</sup> St., Phoenix, 85004  
9/22 and 9/29 School Age 2833 N. 3<sup>rd</sup> St., Phoenix, 85004  
10/20 and 10/27 Toddler 4201 N. 16<sup>th</sup> St., # 170 Phoenix, 85016  
11/03 and 11/10 School Age 2833 N. 3<sup>rd</sup> St., Phoenix, 85004

**SUPPORT GROUP**

Kid's Corner Pre School 2051 W. Guadalupe Rd Mesa 85202  
1/05/12  
3/01/12  
5/03/12

Tots Unlimited 8311 W. Glendale Ave. Glendale 85305  
2/02/12  
4/05/12  
6/07/12

Arizona's Children Association Support Group are designed to provide an opportunity for Resource Families to gather, socialize and share best practices on caring for children in out of home care. You will also have an opportunity to "vent" in a supportive environment.

All meetings are held on the first (1st) Thursday of each month from 6:00pm to 8:00pm and Childcare is provided. To register please contact:

Amy Battaglia at 602 253 1620 X 2671 or email: [abattaglia@arizonaschildren.org](mailto:abattaglia@arizonaschildren.org)



FC Support  
Group\_Kids Corner ve

Click to see flyer:

**To register for Regular Advanced Training, Medically Complex/Fragile, and Medication Administration. Contact:**

**Angela Brooks @:** 602 253 1620 X 2664 or Email: [abrooks@arizonaschildren.org](mailto:abrooks@arizonaschildren.org)

**AZCA 2012 MONTHLY REGULAR ADVANCED TRAINING:  
FIRST QUARTER**

1/7/12 – 1/14/12 <b>MEDICALLY FRAGILE</b>	9:00AM - 4:00PM
2/11/12 and 2/18/12 <b>COMMON SENSE PARENTING</b>	9:00AM - 4:00PM
2/23/12 <b>SHARED PARENTING FOR FOSTER CHILDREN DIAGNOSED W/ ADHD</b>	9:00AM -12:00PM
3/17/12 and 3/24/12 <b>COMMON SENSE PARENTING</b>	9:00AM - 4:00PM
3/20/12 <b>MEDICATION ADMINISTRATION</b>	6:00PM - 9:00PM
3/21/12 <b>SHARED PARENTING RESPONSIBILITIES</b>	6:00PM - 9:00PM
3/31/12 <b>ADVANCED TRAINING UNDERSTANDING TRAUMA IN CHILDREN</b>	1:00PM - 4:00PM

**SECOND QUARTER**

4/7/12 <b>ADVANCED TRAINING BEHAVIOR PROBLEMS IN CHILDREN AND ADOLESCENTS</b>	1:00PM - 4:00PM
4/14/12 <b>MEDICATION ADMINISTRATION</b>	9:00AM - 12:00PM
4/14/12 and 4/21/12 <b>COMMON SENSE PARENTING</b>	9:00AM - 4:00PM
4/28/12-5/05/12 <b>MEDICALLY FRAGILE</b>	9:00AM- 4:00PM

5/17/12	<b>MEDICATION ADMINISTRATION</b>	6:00PM- 9:00PM
6/02/12	<b>UNDERSTANDING AND HELPING THE CHILD WITH AUTISM, ASPERGER'S, OCD AND OTHER DISABILITIES</b>	9:00AM- 12:00PM
6/02/12	<b>ATTACHMENT: UNDERSTANDING AND PROMOTING OUR CONNECTEDNESS TO OUR CHILDREN</b>	1:00PM- 4:00PM
6/05/12	<b>MEDICATION ADMINISTRATION</b>	6:00PM- 9:00PM
6/09/12 and 6/16/12	<b>COMMON SENSE PARENTING</b>	9:00AM- 4:00PM
6/23/12	<b>SHARED PARENTING (PART 1) FOR ADOLESCENTS IN FOSTER CARE</b>	9:00AM- 12:00PM
	<b>SHARED PARENTING (PART 2) FOR ADOLESCENTS IN FOSTER CARE</b>	1:00PM - 4:00PM

### Third Quarter

6/30/12- 7/14/12	<b>MEDICALLY FRAGILE</b>	9:00AM - 4:00PM
08/09/12	<b>MEDICATION ADMINISTRATION</b>	6:00PM- 9:00PM
08/16/12	<b>CONFLICTING FAMILY CULTURES IN SHARED PARENTING</b>	6:00PM- 9:00PM
8/18/12 and 8/25/12	<b>COMMON SENSE PARENTING</b>	9:00AM- 4:00PM
08/28/12	<b>MEDICATION ADMINISTRATION</b>	6:00PM- 9:00PM

09/19/12  
**SHARED PARENTING OF CHILDREN PRENATALLY EXPOSED TO DRUGS** 6:00PM- 9:00PM

9/22/12 and 9/29/12  
**COMMON SENSE PARENTING** 9:00AM- 4:00PM

#### **FOURTH QUARTER**

10/6/12  
**FOSTER CHILDREN WITH ANXIETY DISORDERS** 1:00PM - 4:00PM

10/13/12  
**MEDICATION ADMINISTRATION** 9:00AM - 12:00PM

10/13/12  
**UNSPEAKABLE: SEXUAL ABUSE IN THE FAMILY** 1:00PM - 4:00PM

10/17/12  
**MAKING AND SHARING BOUNDARIES IN SHARED PARENTING** 9:00AM - 12:00PM

10/20 and 10/27  
**COMMON SENSE PARENTING** 9:00AM - 4:00PM

11/1/12  
**MEDICATION ADMINISTRATION** 9:00AM - 12:00AM

11/20/12  
**MEDICATION ADMINISTRATION** 6:00PM- 9:00PM

11/03/12-11/10/12  
**MEDICALLY FRAGILE** 9:00AM – 4:00PM

11/03/12-11/10/12  
**COMMON SENSE PARENTING** 9:00AM - 4:00PM

1/31/13  
**MEDICATION ADMINISTRATION** 6:00PM- 9:00PM

All Regular Foster Care, Regular Advanced Training and HCTC Classes will be held in the AzCA Training Room 4201 N. 16<sup>th</sup> St., #170 Phoenix, AZ. 85016. Classes that will be held elsewhere are identified by and asterisk \*

## **ADVANCED TRAINING CLASS DESCRIPTION**

### **CLASS TITLE: UNDERSTANDING TRAUMA IN CHILDREN (3 HOUR TRAINING)**

Description: The participants will learn and have a better understanding about trauma and its effects on children. The participants will be able to identify and understand the reenactment of disruptive and/or destructive behaviors in children & adolescents.

The participants will be exposed to information regarding traumagenic families.

The content includes the biological, psychological, and sociological aspects of trauma, including abuse, and the connections trauma has to behavior in children, adolescents, and adults.

### **CLASS TITLE: DIFFICULT BEHAVIORS: WHERE DO THEY COME FROM? HOW DO I GET RID OF THEM? (3 HOUR TRAINING)**

Description: Participants will be introduced to acting out behaviors and the need to look inward, problem-solving difficult behaviors. They will also learn how to preventing future difficult behaviors.

### **CLASS TITLE: UNDERSTANDING AND HELPING THE CHILD WITH AUTISM, ASPERGER'S, OCD AND OTHER DISABILITIES (3 HOUR TRAINING)**

Description: This training will help participants in identifying the symptoms of Autism, Aspergers, OCD and other disabilities. What issues and strategies the parent can do to help them in the home or classroom.

### **CLASS TITLE: ATTACHMENT: UNDERSTANDING AND PROMOTING OUR CONNECTEDNESS TO OUR CHILDREN (3 HOUR TRAINING)**

Description: This training will assist participants with learning what attachment is, what attachment deficits look like and what can we do to strengthen attachment. This training will involve a host of learning exercises, interactive discussions and problem solving techniques that are beneficial in helping children with attachment issues.

### **CLASS TITLE: FOSTER CHILDREN WITH ANXIETY DISORDERS (3 HOUR TRAINING)**

Description: This training will help participants identify anxiety disorders and treatment options for children. During this class, you will learn about various anxiety disorders and how to help a child manage episodes of behaviors such as: Overanxious Disorder, Separation Anxiety Disorder, Simple Phobias, Social Anxiety Disorder, and Panic Disorder with Agoraphobia

**CLASS TITLE: UNSPEAKABLE: SEXUAL ABUSE IN THE FAMILY (3 HOUR TRAINING)**

Description: This training takes a look at the definition and dynamics of sexual abuse of children. The training will ready resource parents (especially kinship) to develop an awareness of the characteristics of caregivers that lead to success in parenting children who have been sexually abused.

**ADVANCED TRAINING [SPECIFIC] CLASS DESCRIPTION**

**MEDICALLY COMPLEX/FRAGILE FOSTER CARE**

**Note: This is a (12) Twelve Hour Training**

This is a Twelve (12) hour training that is held on Saturdays and are six (6) hours each day. Medically Complex/ Fragile Foster Care Advanced Training will offer Resource Parents information on Medically Fragile Infant Care and Development, Medically Fragile Substance Exposed/Premature infants, children and youth. Resource Parents will also learn about children in care with Serious Medical Conditions as well as Substantial Developmental Delays. Resource Parents will learn attachment, grief and loss issues that affect children who are medically fragile as well as be introduced to other topics such as documentation, discharge, planning and advocacy. Topics are presented by area medical and behavior professionals, Arizona DES and DHS professionals and AzCA Staff.

**CHILDCARE IS NOT PROVIDED**

**MEDICATION ADMINISTRATION (2 HOUR TRAINING)**

Medication Administration is an Advanced Training class for all Resource Families *prior* to receiving their 1<sup>st</sup> placement. It is held on week 11 of our PS MAPP pre-service training. If this class is taken after you are licensed you can receive advanced training credit. **CHILDCARE IS PROVIDED FOR AZCA FAMILIES ONLY.** This 2- hour class is for Resource Parents (Non- Licensed Personnel). During this class participants will be informed of their role and purpose, learn drug dynamics and types of medications, identify common drug side effects, practice documentation with a medication log, and identify the six rights of medication administration. Participants will also learn what to do if a medication error occurs, learn current licensing regulations, learn the importance of accurate record keeping and learn proper procedures for preparing and administering medications. Agency specific information (What Happens After PS MAPP?) is also shared after the Medication Administration training period and is worth 1 Credit Hour. Non AzCA families who attend Medication Administration are required to pay a nominal advanced training fee (inquire with the trainer on this) and are NOT required to attend the agency information segment of this training.

**COMMON SENSE PARENTING FOR INFANTS AND TODDLERS:**

Description: This training applies to individuals who are parenting children between the ages of 2 and 5 years of age. Parents will learn how discipline can be more about teaching than punishment and more positive than negative for the parent and the child. Participants will learn the following “common sense” strategies:

- How to set reasonable expectations based on the child’s age, development and abilities
- How to give a child all the nurturing, love and praise he or she needs to thrive
- How to use a parent’s version of “show and tell” to both prevent problems and correct misbehavior
- How to create plans for staying calm for parents and for children.

Note: This is a 14 hour curriculum which will be taught in 2 sessions. Participants will be able to purchase a “Common Sense Parenting” book for \$15 when they attend class.

**COMMON SENSE PARENTING FOR SCHOOL AGE:**

Description: This training applies to individuals who are parenting children between the ages of 5 and 12 years of age. Parents will learn how discipline can be more about teaching than punishment and more positive than negative for the parent and the child. Participants will learn the following “common sense” strategies:

- How to set reasonable expectations based on the child’s age, development and abilities
- How to give a child all the nurturing, love and praise he or she needs to thrive
- Parents will learn techniques to encourage good behavior and prevent problem behavior.
- How to create plans for staying calm for parents and for children.

Note: This 12 hour curriculum will be taught in 2 sessions. Participants will be able to purchase a “Common Sense Parenting” for \$15 book when they attend class.

**HOME CARE TRAINING TO HOME CARE CLIENT (HCTC):**

Description: Home Care Training to Home Care Client services are delivered by a Department of Economic Security (DES)-licensed professional foster home to a child residing in the professional foster home. HCTC services assist and support a child in achieving his/her behavioral health service plan goals and objectives. HCTC services include supervision and the provision of covered behavioral health support and rehabilitation services, including personal care, psychosocial rehabilitation, skills training and development, behavioral interventions and transportation to behavioral health appointments and services including counseling and to facilitate participation in treatment and discharge planning.

### **CONFLICTING FAMILY CULTURES IN SHARED PARENTING (3 HOUR TRAINING)**

Description: Helps foster parents explore a child's cultural roots and develop skills and strategies for engaging in shared parenting with parents who may have conflicting cultural values or beliefs. By the end of this meeting, participants will be able to: Describe some of the differences in values, beliefs and lifestyles among foster parents and the family members of children in foster care; Explain why it is important to demonstrate empathy and respect to parents of children in foster care, despite their role in their child's maltreatment; Define culture, race and ethnicity; Identify birth parent behaviors that negatively impact foster parents' attitudes toward the parents of children in foster care; Describe the feelings associated with having to share personal, unflattering information with a stranger; Define empathy, genuineness and respect as core conditions of the helping relationship; List reasons why showing disrespect to parents of children in foster care is harmful to their children; and describe the value of foster parents demonstrating respect toward the parents of children in their care.

### **HCTC CURRICULUM (18 HOUR TRAINING)**

Description: This is a state-developed and mandated training for all foster parents wanting to provide children with a higher level of care known as Home Care Training to Home Care Client (HCTC), formerly known as therapeutic foster care. In this training, HCTC providers explore the impact of trauma on the brain, behavior management, the behavioral health system and CFT process, the expectations of being an HCTC provider, the importance of being a parenting mentor, identifying culturally appropriate daily nurturing activities, and their own "hot buttons." While this class is required of all individuals seeking licensure as an HCTC (or professional) foster home, it is open to all foster parents.

### **SHARED PARENTING OF ADOLESCENTS IN FOSTER CARE (6 HOUR TRAINING)**

Description: Adolescence is a very critical and challenging time in everyone's life, but teens in foster care have struggle in some very specific areas. This class focuses on the unique needs of adolescents in foster care. The impact of separation, loss, and trauma on adolescent development is explored. Participants will explore adolescent culture and identity development and learn how to promote positive self-esteem in their adolescent foster children. Participants will develop behavior management "game plans" as disciplining adolescents is explored.

### **SHARED PARENTING: CHILDREN PRENATALLY EXPOSED TO DRUGS (3 HOUR TRAINING)**

Description: Builds specific skills to meet the needs of children who have been prenatally exposed to drugs or alcohol. Demonstrates specific ways to share parenting of these children in ways that promote healing. By the end of this meeting, participants will be able to: Provide three reasons why infants or children exposed to drugs may need foster care or adoptive services; Identify feelings and behaviors that infants and children who are exposed to drugs may experience; Describe the range of characteristics and symptoms of children who have been exposed to drugs prenatally; Describe how an infant exposed to drugs behaves differently than a drug-free infant; Identify the possible short-term and long-term effects of children who have been exposed; Distinguish behaviors that are physiological or drug related from typical infant behaviors; Describe normal development of the fetus during pregnancy and the effect drug use has on the development of the fetus; Identify the purpose of a child's EcoMap; Use an EcoMap to assess an infant and child's strengths and needs and the family's willingness and ability to share parenting; Describe the impact the placement of an infant or child will have on a family; Determine the resources necessary to share parenting an infant or child exposed to drugs; Plan preventive strategies to reduce the impact of placement of an infant or child in the family; and Identify their own strengths and needs in sharing parenting of an infant or child exposed to drugs.

### **SHARED PARENTING TO CHILDREN WITH ADHD (3 HOUR TRAINING)**

Description: This training will enable families to: Describe the key characteristics of ADD/ADHD; Explain the difference between ADD and ADHD; Describe the role of foster parents as advocates for children with ADD/ADHD; Distinguish between what does and does not cause ADD/ADHD; Dispute the common myths about ADD/ADHD; Describe how some symptoms of ADD/ADHD change with the situation; Determine the impact of foster care placement on the child with ADD/ADHD; Describe the impact of ADD/ADHD on the physical, mental, emotional and social and intellectual needs of a child; Describe how the symptoms of ADD/ADHD evolve as a child grows up; Describe how ADD/ADHD may affect the parent-child interactions; Describe how ADD/ADHD may affect the child's ability to perform in school; Describe how ADD/ADHD may affect the child's ability to interact with his peers; Describe the impact of living with a child with ADD/ADHD on their families; Identify their own feelings regarding parenting a child with ADD/ADHD; Describe ways to work in partnership with the child's school; Describe ways to work in partnership with the child's birth family; Describe ways to work in partnership with the agency and other service providers; Help a child manage the impact of ADD/ADHD; Select strategies that will meet the needs of a child with ADD/ADHD; Describe ways to build on the child's strengths to meet his need; Identify strengths in children with ADD/ADHD; Identify ways to promote positive self-concept in a child with ADD/ADHD; Describe techniques for helping children with ADD/ADHD meet their needs and manage their behaviors; Describe ways to meet their own needs while parenting a child with ADD/ADHD; Identify the family's strengths that can be used to meet their needs.

**SHARED PARENTING: MAKING AND MAINTAINING BOUNDARIES (3 HOUR TRAINING)**

Description: Participants will be able to make informed decisions about establishing and maintaining appropriate physical, emotional, and social boundaries with the parents of children in foster care. The Alliance Model and Cycle of Need, both introduced in PS-MAPP, will be expanded upon to reinforce the importance of an effective working relationship with birth parents in order to meet the needs of the children.

**SHARED PARENTING RESPONSIBILITIES (3 HOUR TRAINING)**

Description: Identifies specific techniques for sharing parenting responsibilities with parents of children in foster care to ensure children's safety, well-being and permanence. By the end of this meeting, participants will have a greater understanding of the emotional impact of shared parenting and be able to include the parents of children in foster care in the provision of care and nurturance to their children. They will also be able to explain the risk and safety involved in sharing the responsibility of parenting.

**ADVANCED TRAINING [SPECIFIC] CLASS DESCRIPTION**

**AzCA Central East**

**January: Suicide Alertness for Everyone**

SafeTALK (Suicide Alertness for Everyone) is a 3 hour training that will teach participants how to become alert in order to identify signs and symptoms of suicide. Participants will learn how to apply the TALK steps: Tell, Ask, Listen, and Keep Safe. In addition, they will learn about community resources for referring those who are suicidal.

Date, Time and Location:

January 28<sup>th</sup>, 2012

10am – 1pm

2066 W Apache Trail, suite 101

Apache Junction AZ 85120

Trainer:

Sandra McNally

EMPACT-SPC

Sign Up:

To sign up contact Donna Lukemann at 480-503-8530 x 2540 or

[DLukemann@arizonaschildren.org](mailto:DLukemann@arizonaschildren.org)

\*\*No child care is provided\*\*

**February: Common Sense Parenting for Toddlers**

This training applies to individuals who are parenting children between the ages of 2 and 5 years of age. Parents will learn how discipline can be more about teaching than punishment and more positive than negative for the parent and the child. Parents will learn how to: Set reasonable expectations based on the child's age, development and abilities; To give a child all the nurturing, love and praise he or she needs to thrive and how to create plans for staying calm for both parents and children. This is a 14 hour curriculum which will be taught in two sessions.

**Date, Time and Location:**

February 11<sup>th</sup> AND February 18<sup>th</sup>  
9am to 4pm both days

Arizona's Children Association  
375 E Elliot Rd  
Chandler AZ 85225

**Trainer:** Chrissy Edwards and Amy Poppe

**Sign Up:**

To sign up contact Donna Lukemann at 480-503-8530 x 2540 or

[DLukemann@arizonaschildren.org](mailto:DLukemann@arizonaschildren.org)

\*\*No child care is provided\*\*

**March: Native American and African American Culture**

**Date, Time and Location:**

Arizona's Children Association  
2066 W Apache Trail, suite 101  
Apache Junction AZ 85120

March 3rd 2012  
10am – 1pm

**Trainer:**

Ginger Sunbird Martin & Meritta Chambers-Sandals

**Sign Up:**

To sign up contact Donna Lukemann at 480-503-8530 x 2540 or

[DLukemann@arizonaschildren.org](mailto:DLukemann@arizonaschildren.org)

\*\*No child care is provided\*\*

**April: Living With and Managing Attachment Issues Within Your Home**

This training will present information on attachment issues in children. Participants will be provided an opportunity to ask questions and to discuss their own experiences with the children in their homes. Information on techniques that work and additional resources on managing children with attachment issues will be presented.

Date, Time and Location:

Arizona's Children Association  
2700 S Hwy 87  
Coolidge AZ 85128

April 21<sup>st</sup>, 2012  
10am – 1pm

Trainer:

Julie Cheetham

Sign Up:

To sign up contact Donna Lukemann at 480-503-8530 x 2540 or  
[DLukemann@arizonaschildren.org](mailto:DLukemann@arizonaschildren.org)

\*\*No child care is provided\*\*

**June: S.T.E.P.S. to early Brain Development**

Wired for Success® is a workshop that explores brain development with a special focus on Security, Touch, Eyes (vision), Play, and Sound, the five key components of New Directions Institute's S.T.E.P.S. curriculum. This workshop addresses new and cutting-edge developments in neuroscience and presents practical methods for stimulating healthy early brain development in children. Reinforced by interactive experiences and video clips, the information and activities learned in this workshop will help parents and caregivers provide positive adult-child interactions to help the children in their lives succeed.

Date, Time and Location:

June 2<sup>nd</sup> 2012  
10am-1pm

Arizona's Children Association  
2066 W Apache Trail #101  
Apache Junction AZ 85120

Trainer:

Pam Webb

Sign Up:

To sign up contact Donna Lukemann at 480-503-8530 x 2540 or

[DLukemann@arizonaschildren.org](mailto:DLukemann@arizonaschildren.org)

\*\*No child care is provided\*\*

**July: Positive Discipline Techniques**

Date, Time and Location:

July 14<sup>th</sup> 2012

10am – 1 pm

Arizona's Children Association

2700 S Hwy 87

Coolidge AZ 85128

Trainer:

Elizabeth Lemoine-Taylor, MSW

Sign Up:

To sign up contact Donna Lukemann at 480-503-8530 x 2540 or

[DLukemann@arizonaschildren.org](mailto:DLukemann@arizonaschildren.org)

\*\*No child care is provided\*\*

**August: Legal Issues in Foster Care**

General overview of the legal system (dependencies, severances and guardianships) with a specific focus on issues facing foster parents.

Date, Time and Location:

Saturday August 11, 2012

10am – 1pm

Arizona's Children

2066 W Apache Junction

Apache Junction AZ85210

Trainer:

Bill Owsley

Dependency Division Chief Office of the Legal Advocate

Sign Up:

To sign up contact Donna Lukemann at 480-503-8530 x 2540 or  
[DLukemann@arizonaschildren.org](mailto:DLukemann@arizonaschildren.org)

\*\*No child care is provided\*\*

**September: Gang Prevention and Education**

Date, Time and Location:

Arizona's Children Association  
2700 S Hwy 87  
Coolidge AZ 85128

Trainers:

St.

Sign Up:

To sign up contact Donna Lukemann at 480-503-8530 x 2540 or  
[DLukemann@arizonaschildren.org](mailto:DLukemann@arizonaschildren.org)

\*\*No child care is provided\*\*

**October: Kids in Care – What Else Can I Try? Behavioral Challenges**

On any given day over 400,000 children are living in foster care households. These children are often the victims of abuse and neglect; their placement may have been voluntary or involuntary, their stories may differ. Yet one fact remains the same. All of these children have learned survival behaviors. Our job as caregivers and custodians is to teach them new behaviors – socially appropriate ways of interacting with their environments. This seminar will help participants learn to differentiate between mental health issues and behavioral patterns and suggest strategies for working with each. Please come prepared to share specific behavioral challenges you have faced as a foster parent. Leave with new insights and approaches to commonly encountered situations.

Date, Time and Location:

Saturday October 20<sup>th</sup> 2012  
10am – 1pm

Arizona's Children  
2066 W Apache Junction  
Apache Junction AZ85210

Trainers:

Karen Wind

Sign Up:

To sign up contact Donna Lukemann at 480-503-8530 x 2540 or  
[DLukemann@arizonaschildren.org](mailto:DLukemann@arizonaschildren.org)

\*\*No child care is provided\*\*

**November:**

Date, Time and Location:

Coolidge

Trainers:

Sign Up:

To sign up contact Donna Lukemann at 480-503-8530 x 2540 or  
[DLukemann@arizonaschildren.org](mailto:DLukemann@arizonaschildren.org)

\*\*No child care is provided\*\*