

## HCTC Training Calendar 2010

All Trainings will be trained by Joy Simione. Please RSVP to Joy Simione at (602) 258-6641 ext. 201 or by e-mail @ [jsimione@arizonaschildren.org](mailto:jsimione@arizonaschildren.org).

### 1<sup>st</sup> Quarter

OBHL HCTC Curriculum (18 hour training)  
January 2<sup>nd</sup>, 9<sup>th</sup>, and 16<sup>th</sup> (Saturday)  
9 am -4 pm  
Location: 2001 N. 3<sup>rd</sup> Street Suite 103 Phoenix, AZ 85004

Common Sense Parenting (12 hour training)  
January 12<sup>th</sup>, 14<sup>th</sup>, 19<sup>th</sup> and 21<sup>st</sup> (Tuesday/Thursday)  
6 pm – 9 pm  
Location: 2001 N. 3<sup>rd</sup> Street Suite 103 Phoenix, AZ 85004

Shared Parenting: Making and Maintaining Boundaries  
February 16<sup>th</sup> (Tuesday)  
6 pm – 9 pm  
Location: 2001 N. 3<sup>rd</sup> Street Suite 103 Phoenix, AZ 85004

### 2<sup>nd</sup> Quarter

OBHL HCTC Curriculum (18 hour training)  
April 24<sup>th</sup>, May 1<sup>st</sup> and May 8<sup>th</sup> (Saturday)  
9 am -4 pm  
Location: 2001 N. 3<sup>rd</sup> Street Suite 103 Phoenix, AZ 85004

Common Sense Parenting (12 hour training)  
May 11<sup>th</sup>, 13<sup>th</sup>, 18<sup>th</sup> and 20<sup>th</sup> (Tuesday/Thursday)  
6 pm -9 pm  
Location: 2001 N. 3<sup>rd</sup> Street Suite 103 Phoenix, AZ 85004

Shared Parenting: Conflicting Family Cultures  
June 8<sup>th</sup> (Tuesday)  
6 pm – 8 pm  
Location: 2001 N. 3<sup>rd</sup> Street Suite 103 Phoenix, AZ 85004

### **3<sup>rd</sup> Quarter**

OBHL HCTC Curriculum (18 hour training)

August 7<sup>th</sup>, 14<sup>th</sup> and 21<sup>st</sup> (Saturday)

9 am -4 pm

Location: 2001 N. 3<sup>rd</sup> Street Suite 103 Phoenix, AZ 85004

Common Sense Parenting (12 hour training)

September 11<sup>th</sup> and 18<sup>th</sup> (Saturday)

9 am -4 pm

Location: 2001 N. 3<sup>rd</sup> Street Suite 103 Phoenix, AZ 85004

Shared Parenting Responsibilities

August 10<sup>th</sup> (Tuesday)

6 pm -8 pm

Location: 2001 N. 3<sup>rd</sup> Street Suite 103 Phoenix, AZ 85004

### **4<sup>th</sup> Quarter**

OBHL HCTC Curriculum (18 hour training)

October 2<sup>nd</sup>, 9<sup>th</sup> and 16<sup>th</sup> (Saturday)

9 am -4 pm

Location: 2001 N. 3<sup>rd</sup> Street Suite 103 Phoenix, AZ 85004

Common Sense Parenting (12 hour training)

November 6<sup>th</sup> and 13<sup>th</sup> (Tuesday/Thursday)

9 am -4 pm

Location: 2001 N. 3<sup>rd</sup> Street Suite 103 Phoenix, AZ 85004

Shared Parenting: Children Prenatally Exposed to Drugs

October 12<sup>th</sup> (Tuesday)

6 pm – 9 pm

Location: 2001 N. 3<sup>rd</sup> Street Suite 103 Phoenix, AZ 85004

## **Description of Classes**

All classes listed below have been developed by the Child Welfare Institute.

### **Shared Parenting: Making and Maintaining Boundaries**

#### **3 hour training**

Foster and foster/adoptive parents will be able to make informed decisions about establishing boundaries with parents of children in foster care. By the end of this meeting, participants will be able to: *Help foster parents make and maintain family boundaries with birth parents to assure safety, well-being and permanence for their children.*

### **Conflicting Family Cultures**

#### **2 hour training**

Helps foster parents explore a child's cultural roots and develop skills and strategies for sharing parenting with parents who may have conflicting cultural values or beliefs. By the end of this meeting, participants will be able to:

*Describe some of the differences in values, beliefs and lifestyles among foster parents and the family members of children in foster care; Explain why it is important to demonstrate empathy and respect to parents of children in foster care, despite their role in their child's maltreatment; Define culture, race and ethnicity; Identify birth parent behaviors that negatively impact foster parents' attitudes toward the parents of children in foster care; Describe the feelings associated with having to share personal, unflattering information with a stranger; Shared parenting; Define empathy, genuineness and respect as core conditions of the helping relationship; List reasons why showing disrespect to parents of children in foster care is harmful to their children; and describe the value of foster parents demonstrating respect toward the parents of children in their care.*

### **Shared Parenting Responsibilities**

#### **2 hour training**

Identifies specific techniques for sharing parenting responsibilities with parents of children in foster care to ensure children's safety, well-being and permanence. By the end of this meeting, participants will be able to:

*Foster parents will be able to include the parents of children in foster care in the provision of care and nurturance to their children, and explain the risk and safety involved in sharing the responsibility of parenting.*

### **Shared Parenting: Children Prenatally Exposed to Drugs**

#### **3 hour training**

Builds specific skills to meet the needs of children who have been prenatally exposed to drugs or alcohol. Demonstrates specific ways to share parenting of these children in ways that promote healing. By the end of this meeting, participants will be able to:

*Provide three reasons why infants or children exposed to drugs may need foster care or adoptive services; Identify feelings and behaviors that infants and children who are exposed to drugs may experience; Describe the range of characteristics and symptoms of children who have been exposed to drugs prenatally or perinatally; Describe how an infant exposed to drugs behaves differently than a drug-free infant; Identify the possible*

*short-term and long-term effects of children who have been exposed; Distinguish behaviors that are physiological or drug related from typical infant behaviors; Describe normal development of the fetus during pregnancy and the effect drug use has on the development of the fetus; Identify the purpose of a child's EcoMap; Use an EcoMap to assess an infant and child's strengths and needs and the family's willingness and ability to share parenting; Describe the impact the placement of an infant or child will have on a family; Determine the resources necessary to share parenting an infant or child exposed to drugs; Plan preventive strategies to reduce the impact of placement of an infant or child in the family; and Identify their own strengths and needs in sharing parenting of an infant or child exposed to drugs.*